

Read the spelling words and sentences.**/z/ spelled z**

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/z/ spelled s

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/z/ spelled ss

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/zh/ spelled s

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| 1. magazine | <i>magazine</i> | She subscribes to a sports magazine . |
| 2. pessimism | <i>pessimism</i> | He is known for his gloomy pessimism . |
| 3. conclusion | <i>conclusion</i> | I read the conclusion to the story. |
| 4. optimism | <i>optimism</i> | Her cheerful optimism sees her through. |
| 5. television | <i>television</i> | I watched a nature special on television . |
| 6. amaze | <i>amaze</i> | The gymnast's ability will amaze you. |
| 7. cruise | <i>cruise</i> | Ships slowly cruise into the harbor. |
| 8. casual | <i>casual</i> | We wore casual clothes to the picnic. |
| 9. husband | <i>husband</i> | Her husband works for a bus company. |
| 10. phase | <i>phase</i> | He is going through a difficult phase . |
| 11. vision | <i>vision</i> | The reading glasses improved his vision . |
| 12. browse | <i>browse</i> | I will quickly browse through the books. |
| 13. usual | <i>usual</i> | My usual lunch is yogurt and fruit. |
| 14. freeze | <i>freeze</i> | The tender plants might freeze . |
| 15. visual | <i>visual</i> | Fireworks are a bright visual display. |
| 16. scissors | <i>scissors</i> | These scissors are not very sharp. |
| 17. arise | <i>arise</i> | Call me if any problems arise . |
| 18. pause | <i>pause</i> | There is a dramatic pause in the music. |
| 19. visitor | <i>visitor</i> | He invited the visitor to stay for lunch. |
| 20. tease | <i>tease</i> | Friends tease me about being late. |

Think & Sort the spelling words.

- 1–3. Write the words with the /z/ sound spelled **z**.
- 4–13. Write the words with the /z/ sound spelled **s**.
14. Write the words with the /z/ sound spelled **ss**.
- 15–20. Write the words with the /zh/ sound spelled **s**.

Remember

The /z/ sound can be spelled **z** as in **freeze**, **s** as in **phase**, or **ss** as in **scissors**. The /zh/ sound can be spelled **s** and is often followed by **ual** (**usual**) or **ion** (**vision**).



Word Categorization

Write a spelling word to complete each group of words. Use the **Spelling Dictionary** to check your answers.

1. bother, taunt, pester, _____
2. trip, journey, voyage, _____
3. surprise, astonish, flabbergast, _____
4. eraser, tape, stapler, _____
5. periodical, journal, publication, _____
6. scan, skim, look, _____
7. delay, break, rest, _____
8. customary, expected, normal, _____
9. hopelessness, gloom, doubt, _____

Word Analysis

Change the underlined part of each of the following words to write a spelling word.

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|------------------------|---------------------|
| 10. <u>sun</u> rise | 14. free <u>dom</u> |
| 11. <u>con</u> ference | 15. cast <u>le</u> |
| 12. <u>hust</u> le | 16. <u>er</u> ase |
| 13. opt <u>ic</u> al | |



Use the
Dictionary

Four of the spelling words come from the Latin word **vidēre**, meaning "to see." Write the spelling words for the dictionary respellings of these four words. Use a print or an electronic dictionary to find and confirm the etymology and the spelling of your answers.

- | | |
|---------------------|----------------|
| 17. /tēl'ə vīzh'ən/ | 19. /vīzh'ən/ |
| 18. /vīzh'ōō-əl/ | 20. /vīz'ītər/ |

Word Categorization

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Word Analysis

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Use the Dictionary

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Complete the Analogies

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Make Inferences

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Use Context Clues

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magazine
amaze
vision
scissorspessimism
cruise
browse
ariseconclusion
casual
usual
pauseoptimism
husband
freeze
visitortelevision
phase
visual
tease

Complete the Analogies

Write a spelling word to complete each analogy.

1. Scare is to shock as surprise is to ____.
2. Chose is to choose as froze is to ____.
3. Won is to win as arose is to ____.
4. Budge is to move as pester is to ____.
5. Ear is to hearing as eye is to ____.
6. Airplane is to fly as boat is to ____.



Make Inferences

Write the spelling word that completes each sentence.

7. We invited our ____ to have dinner with us.
8. We will ____ for a moment before we continue the tour.
9. His ____ made everyone else gloomy, too.
10. We are beginning the next ____ of the space program.
11. She made a ____ remark about meeting for lunch.
12. I like to ____ before I make a decision to buy new jeans.
13. They do not watch ____ during the week.
14. Jane's ____ gave her a ring for their anniversary.

Use Context Clues

Write spelling words from the box to complete each sentence.

Yesterday Julio came over to work on our report on world peace. As 15., it took us a while to get to work. Mr. Rahad said that we should have a 16. presentation with our oral report, so we prepared a poster. Julio borrowed my 17. to cut pictures from a 18. At the 19. of the report, we will give reasons for our 20. about world peace.

scissors
optimism
visual
magazine
usual
conclusion

Proofread a Paragraph

First proofread the persuasive paragraph below for ten misspelled words. Then rewrite the paragraph. Write the spelling words correctly and make the corrections indicated by the proofreading marks.

¶ Of all the trips you could take, a cruize on a paddle-wheel boat might be the most memorable. as you floated down the river at a cashual pace, the sights would umaze you. One of the most impressive is the vishion of the enormous wheel as it churns the water. You can't help but pauze to look at this vizual treat. Aside from the ussual relaxing activities of a pleasure Trip, you could listen to a lecture on river lore or brouse through shops at the various stops, where each visitorr is given special treatment. So step back into the past to an era powered by steam, and You too will come to the conclusun that this is the best way to spend a vacation.

Proofreading Marks

≡	Make Uppercase
/	Make Lowercase
^	Add
~	Delete
◉	Add a Period
¶	Indent

Argument Writing

Write a Paragraph

Write or type a paragraph to influence a specific audience about an issue that is important to you and to your audience. Use as many spelling words as you can.

- Use the writing process: prewrite, draft, revise, edit, and publish.
- State your opinion or position in the topic sentence.
- Make sure the reasons for your opinion are logical. Include relevant details to support your opinion.
- Use complete sentences with correct capitalization, punctuation, grammar, and spelling.
- Read your paragraph. Circle three words that may be misspelled. Use a dictionary to check the spelling.

Transfer

Think of three more words with the spelling patterns /z/, spelled **z**, **s**, or **ss**, and /zh/, spelled **s**. Write the words in your Spelling Journal and circle the letters that spell each sound.

Extend & Transfer

Word Study



Meaning Mastery

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trousers	amaze	pessimism	arise	excursion
crackers	husband	cruise	applause	amusing
dramatize	usual	casual	corsage	mayonnaise
clause	scissors	phase	positively	pleasurable
measures	pause	vision	version	
conclusion	visitor	browse	xylophone	
optimism	tease	freeze	drizzle	
television	magazine	visual	disaster	

Pattern Power

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Meaning Mastery

1-4. Write the words that originate from the Latin **vidēre**, meaning "to see."

5-6. Write the two easily confused words that have the suffix **-ism**, meaning "state or quality."

7. Write the word that has to do with starting your day.

8. This word comes from a Greek root that meant "wood" and an English word for **sound**. Write the name of this musical instrument.

Pattern Power

9-12. Write the words that have the /z/ sound spelled **z**.

13. Write the word that has the /z/ sound spelled **ss**.

14-19. Write the words that have the /z/ sound spelled **se**.

20. Write the word with the /zh/ sound spelled differently from the other /zh/ words in the list.

Fine Arts



Word Hunt

Read the paragraphs below. Look for words that are not plurals and have the /z/ sound spelled **z**, **s**, or **ss**, and the /zh/ sound spelled **s**.

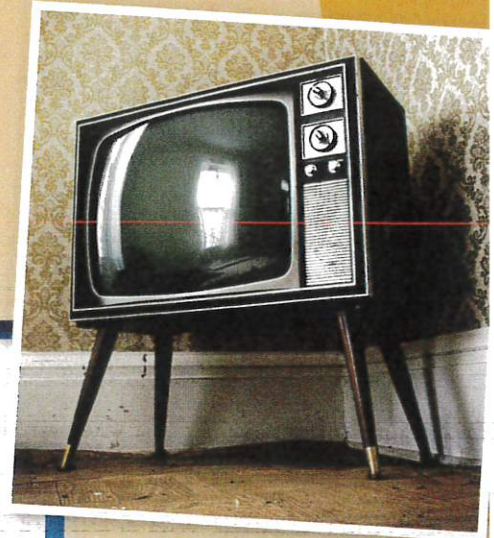
It's hard to visualize America without television. Since the 1950s, most Americans have spent many leisure hours in seclusion gazing into "the box." It's an amusing and pleasurable way to spend a few hours. Television is also a great way for us to share a vision of the world.

Through television we share a wide range of events, from the Persian Gulf War to the latest version of reality television. It's amazing how it can bring us together to talk about what we've observed.

What we watch has changed through time. Most early shows used techniques from theater and radio to dramatize stories on film. Browse through programs from the 1950s and you'll see many shows that look like stage plays. The usual camera angle was head on.

Early television showed stories about the world. That phase changed in the 1960s. Television began to show the world itself. It brought us exciting moments such as the Olympic Games. It also brought us tragedies, such as the assassination of President John F. Kennedy. Television brought the action outside into our homes.

Television has changed with the world, and it has changed the way we envision the world.



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WORD SORT

1–5. Write the three- and four-syllable words that contain the /zh/ sound spelled **s**.

6–8. Write the one-syllable words with four or more letters that contain the /z/ sound spelled **s**.